**English language- 6th grade**

***Date:***

**Lesson Plan**

**(Unit 5 Lesson 1: Diaries)**

***Class Time: 3 teaching periods***

***Teaching Aids: Interactive whiteboard, worksheet***

|  |  |
| --- | --- |
| ***Presentation - New Materials*** | SB, pp. 49-53Power Point Presentation, Unit 5, Lesson 1<https://www.youtube.com/watch?v=EvjdYDhyfv4><https://www.youtube.com/watch?v=5GBt83uVnPw><http://photodentro.edu.gr/aggregator/lo/photodentro-lor-8521-3399> |
| ***Consolidation - Application*** | WB, pp. 35,38,39 |
| ***Homework*** | Worksheet, Unit 5, Lesson 1 |

**Extra activities:**

Practise “used to” in affirmative, negative, and interrogative sentences.

<https://www.baamboozle.com/game/94466>

<https://www.baamboozle.com/game/101944>

Make sentences with used to

<https://www.baamboozle.com/game/70255>

Fill in the blank

<https://www.baamboozle.com/game/13923>

Correct or mistake

<https://www.baamboozle.com/game/93160>

Activities to do in the classroom:

In this 'used to' activity, students conduct a small survey to find out what their classmates' lives were like as a kid by asking and answering 'Did you use to...?' questions. Give each student a copy of a worksheet. Students complete the worksheet with a 'Did you use to…?' question for each category. For example, in the games category a student might write 'Did you use to play hangman as a child?' When everybody has finished, students go around the class, asking each other their questions and noting down the answers by putting a tick for yes and a cross for no in the appropriate column on the worksheet. When the students have finished, they summarize and report back their findings to the class.

|  |  |  |
| --- | --- | --- |
| Did you use to…? | √ | × |
| 1. food |  |  |
|  |  |  |
| 2. toys |  |  |
|  |  |  |
| 3. friends |  |  |
|  |  |  |
| 4. games |  |  |
|  |  |  |
| 5. hobbies |  |  |
|  |  |  |
| 6. sports |  |  |
|  |  |  |

Also, you can ask your students to bring a photo of their grandparents when they were younger and comment their clothes in class or write a small paragraph about it.

***USEFUL VOCABULARY***

**lesson 1**

questionnaire **n.**= ερωτηματολόγιο

diary **n.**= ημερολόγιο

entry **n.**= καταχώρηση

high-heeled **adj.**= ψηλοτάκουνα

record **n.**= δίσκος

bell-bottomed **adj.**= καμπάνα

wear hair in **phr.** = ο τρόπος που χτενίζω τα μαλλιά

ponytail **n.**= αλογοουρά

canapé **n.**= καναπεδάκι (ορεκτικό)

fruit punch **n.**= μη αλκοολούχο ποτό με φρούτα

linen **n.**= λινό

tunic **n.**= χιτώνας

toga **n.**= τήβεννος

braid **n.**=πλεξούδα

beard **n.**= μούσι

perfume **n.**= άρωμα